

Celebration/Célébration



Lester B. Pearson School Board
Commission scolaire Lester-B.-Pearson

Fiers de notre passé. Passionate about our Future



Educational Project: Elementary

Riverview Elementary



2019-2022

Lester B. Pearson School Board

MISSION

Riverview Elementary is committed to engaging, empowering, and educating students to ensure that all students have an opportunity to experience success.

VISION

Riverview Elementary seeks to:

- Create a school climate whereby everyone is valued, respected, healthy, and safe
- Provide an inclusive environment that promotes academic success for all students
- Develop problem solving and critical thinking skills
- Teach students to be proficient with the use of technology
- Foster and promote bilingualism
- Collaborate with families and community partners in the development of the school's vision

SCHOOL PROFILE

Riverview Elementary is a French Immersion school which teaches approximately 250 students from 4-year old kindergarten to grade 6. Riverview Elementary is located in Verdun, Quebec, Canada and draws its students from the neighborhoods of Verdun, Lasalle, Ville-Émard, Pointe-Saint-Charles, and L'Île-des-Soeurs.

Curriculum instruction is offered in French from kindergarten to grade 6. In our 4-year old kindergarten classrooms, the core language of instruction is English. However, there is an emphasis placed on French instruction as well. From 5-year old kindergarten to grade 2 inclusively, 85% of instruction is in French. Students learn and speak French in their homeroom classrooms and are exposed to English instruction in specialist classes such as Physical Education, Art/Technology, and Music. Students in grades 3 to 6 receive 50% instruction in English and 50% instruction in French. Riverview offers resource support in both English and French.

Riverview Elementary engages students in deep learning through cross curricular project-based work, by employing a STEAM (Science, Technology, Engineering, Art, Mathematics) curriculum, and by placing an emphasis on the use of technology. Every classroom is equipped with Chromebooks for students. Additionally, many students have access to iPads.

Riverview Elementary bridges the gap between home, school, and community as a community learning centre school. As a community learning centre school, we work with our partners in the community to offer engaging and informative workshops and activities for families and students during weekdays and weeknights.

At Riverview Elementary, we strive to provide an inclusive, safe, and caring learning environment for all students. We ensure that all of our students have access to learning, at their level, by adopting a Universal Design of Learning approach. Students are encouraged to become life-long learners, critical thinkers, and thoughtful members of society as they strive to impart positive change on issues within their community and the world.

Challenges:

| Everyone Achieving Full Potential Achievement | Inclusive Ed. Settings Wellness & Student Engagement | Mobilization of Partners & Stakeholders |
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| Early intervention in reading | Research-based pedagogical practices (Deep learning, UDL, Formative assessment, RTI) | Better support for parental engagement |
| Increase mathematic skills for all students | To support existing programs and initiate new programs that promote student wellness and a healthy lifestyle | |

Broad Area of Intervention 1

Everyone achieving their full potential

Orientation: Improving Achievement

| LBPSB COMMITMENT TO SUCCESS | SCHOOL OBJECTIVES | INDICATORS | TARGET |
|--|--|--|---|
| <p>Improving Achievement: Reduce the gap in success rates between various groups of students.</p> | <p>Early intervention in reading</p> | <p>GB+ and PM Benchmark reading levels evaluated in term 1, 2, and 3.</p> <p>Implement a Literacy Blitz program for targeted intervention to increase reading fluency.</p> | <p>Increase literacy fluency to ensure that 85% of students are reading at grade level.</p> |
| | <p>Increase mathematical skills for all students</p> | <p>Success rate in MEES grade 6 math exam</p> | <p>Increase student success rate on the MEES math exam from 81% to 85%.</p> |

Broad Area of Intervention 2
**An inclusive environment for development,
learning and success**

Orientation: Healthy, Safe and Caring environments.

| LBPSB COMMITMENT TO SUCCESS | SCHOOL OBJECTIVES | INDICATORS | TARGET |
|-----------------------------------|--|--|--|
| Wellness | Research-based pedagogical practices (Deep learning, UDL, Formative assessment, RTI) | <p>Implementation and promotion of professional development workshops for staff members.</p> <p>Project-based learning within a STEAM framework.</p> <p>Use of formative assessment to guide teaching.</p> <p>Use of RTI to provide targeted interventions for students in tier 2 and 3.</p> | <p>Staff members should attend 1 additional professional development workshop each year.</p> <p>1-2 projects/year.</p> <p>1 formative assessment/theme to guide teaching.</p> <p>1-2 additional resource blocks for students in tier 2 or 3.</p> |
| | To support existing programs and initiate new programs that promote student wellness and a healthy lifestyle | <p>Number of students attending Mind Fit.</p> <p>Ongoing annual implementation of</p> | <p>Increase the capacity of students attending from 15 students to 20.</p> <p>10 weeks/year</p> |

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| | | <p>an animal therapy program.</p> <p>Students joining school sport teams.</p> <p>TTFM survey results for sense of belonging.</p> <p>Creation of additional programs that support and promote wellness and a healthy lifestyle.</p> | <p>Increase in the number of students participating in sports teams by 5%.</p> <p>Increase in sense of belonging by 10% for students in grade 5 and 6 so that they are in line with Canadian average.</p> <p>1 additional program/year.</p> |
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**Broad Area of Intervention 3
Mobilization of partners and stakeholders and support
of educational success**

Orientation: Parental Engagement and Community Support

| LBPSB COMMITMENT TO SUCCESS | SCHOOL OBJECTIVES | INDICATORS | TARGET |
|-------------------------------------|--|--|---|
| Strengthening Engagement | Better support for parental engagement | Parental involvement in school-wide activities. Creation of additional workshops and activities for parents/family members. | Increase in parent volunteers by 2/grade level. Increase in 1-2 additional workshops or activities. |